

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

District #: 227901

2011 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 District Performance

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Indicator:		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	92%	91%	85%	89%	98%	> 99%	94%	> 99%	94%	89%	87%	89%	85%
	2010	92%	94%	93%	88%	92%	99%	94%	96%	*	97%	87%	91%	92%	89%
Mathematics	2011	88%	90%	90%	84%	88%	96%	93%	98%	> 99%	92%	85%	86%	90%	85%
	2010	87%	89%	88%	78%	84%	96%	83%	97%	*	91%	79%	82%	87%	82%
All Tests	2011	83%	86%	86%	77%	82%	95%	93%	93%	> 99%	90%	80%	80%	84%	79%
	2010	84%	86%	85%	73%	82%	96%	83%	94%	*	90%	74%	79%	85%	79%
TAKS Met 2011 Standard Grade 3 (Spanish)															
Reading	2011	86%	83%	84%	*	84%	67%	*	*	*	*	72%	84%	84%	84%
	2010	85%	83%	84%	*	84%	> 99%	91%	*	*	*	46%	84%	84%	84%
Mathematics	2011	77%	70%	70%	*	70%	*	*	*	*	*	58%	70%	70%	70%
	2010	74%	70%	73%	*	73%	88%	82%	*	*	*	31%	73%	73%	73%
All Tests	2011	78%	71%	68%	*	68%	67%	*	*	*	*	50%	68%	68%	68%
	2010	75%	68%	69%	*	69%	88%	82%	*	*	*	27%	69%	69%	69%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	88%	87%	84%	81%	98%	67%	94%	*	94%	86%	81%	76%	74%
	2010	86%	88%	86%	78%	81%	98%	79%	96%	*	92%	84%	79%	76%	72%
Mathematics	2011	89%	91%	92%	87%	90%	98%	75%	97%	*	92%	89%	89%	91%	86%
	2010	89%	90%	89%	77%	87%	97%	81%	99%	*	88%	84%	84%	88%	78%
Writing	2011	91%	91%	92%	88%	91%	98%	75%	95%	*	92%	84%	89%	90%	86%
	2010	92%	92%	92%	86%	90%	97%	80%	99%	*	95%	83%	88%	89%	84%
All Tests	2011	78%	80%	81%	73%	75%	95%	56%	91%	*	87%	72%	73%	71%	66%
	2010	78%	80%	78%	62%	73%	94%	71%	95%	*	81%	67%	70%	70%	61%
TAKS Met 2011 Standard Grade 4 (Spanish)															
Reading	2011	83%	77%	81%	*	81%	*	*	*	*	*	66%	81%	81%	81%
	2010	83%	77%	77%	*	76%	*	83%	*	*	*	45%	76%	77%	77%
Mathematics	2011	74%	65%	69%	*	69%	*	*	*	*	*	50%	68%	69%	69%
	2010	73%	65%	69%	*	68%	*	94%	*	*	*	56%	69%	69%	69%
Writing	2011	93%	91%	92%	*	93%	*	*	*	*	*	67%	92%	92%	92%
	2010	94%	90%	91%	*	90%	80%	95%	*	*	*	73%	90%	91%	91%
All Tests	2011	75%	71%	73%	*	74%	*	*	*	*	*	51%	73%	73%	73%
	2010	73%	68%	68%	*	68%	60%	79%	*	*	*	56%	68%	68%	68%

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Indicator:		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	90%	87%	84%	83%	98%	78%	96%	*	95%	88%	81%	68%	70%
	2010	86%	87%	84%	78%	79%	97%	78%	92%	83%	93%	84%	77%	64%	67%
Mathematics	2011	86%	90%	87%	76%	84%	98%	89%	99%	*	94%	86%	82%	76%	72%
	2010	86%	89%	84%	72%	81%	96%	80%	95%	67%	91%	80%	78%	74%	69%
Science	2011	86%	88%	84%	72%	80%	97%	83%	94%	*	91%	65%	78%	69%	67%
	2010	87%	88%	83%	72%	79%	97%	70%	94%	83%	91%	61%	77%	69%	67%
All Tests	2011	76%	80%	75%	61%	68%	94%	72%	92%	*	84%	57%	66%	53%	49%
	2010	75%	78%	71%	57%	64%	93%	58%	85%	67%	85%	53%	61%	50%	46%
TAKS Met 2011 Standard Grade 5 (Spanish) First Administration Only															
Reading	2011	77%	69%	66%	*	67%	*	*	*	*	*	64%	66%	66%	66%
	2010	74%	64%	63%	*	64%	57%	33%	*	*	*	33%	63%	63%	63%
Mathematics	2011	50%	31%	34%	*	34%	*	*	*	*	*	29%	34%	34%	34%
	2010	45%	32%	32%	*	34%	< 1%	< 1%	*	*	*	10%	32%	32%	32%
Science	2011	58%	46%	41%	*	41%	*	*	*	*	*	20%	41%	41%	41%
	2010	52%	34%	43%	*	45%	*	*	*	*	*	29%	44%	43%	43%
All Tests	2011	63%	55%	48%	*	48%	*	*	*	*	*	46%	48%	48%	48%
	2010	55%	43%	39%	*	41%	29%	< 1%	*	*	*	8%	40%	39%	39%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	86%	80%	70%	74%	95%	90%	95%	*	87%	74%	71%	54%	57%
	2010	86%	86%	81%	72%	74%	96%	89%	95%	*	94%	78%	71%	57%	61%
Mathematics	2011	83%	85%	80%	68%	76%	94%	94%	97%	*	85%	73%	73%	66%	60%
	2010	83%	84%	80%	64%	75%	94%	85%	95%	*	86%	71%	72%	68%	62%
All Tests	2011	76%	78%	71%	56%	64%	92%	87%	94%	*	77%	60%	61%	45%	43%
	2010	76%	78%	72%	57%	64%	91%	85%	91%	*	85%	60%	60%	49%	47%
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	88%	82%	72%	76%	96%	81%	98%	> 99%	96%	78%	74%	54%	63%
	2010	86%	87%	80%	75%	73%	96%	72%	93%	67%	95%	75%	71%	52%	63%
Mathematics	2011	81%	84%	79%	61%	73%	95%	94%	97%	> 99%	85%	72%	69%	59%	57%
	2010	82%	84%	78%	64%	72%	93%	67%	99%	86%	87%	69%	69%	62%	59%
Writing	2011	93%	93%	91%	87%	87%	98%	> 99%	98%	> 99%	> 99%	77%	86%	73%	80%
	2010	94%	93%	89%	87%	85%	97%	88%	97%	86%	95%	78%	84%	72%	80%
All Tests	2011	75%	78%	70%	54%	61%	92%	81%	96%	> 99%	85%	56%	58%	37%	41%
	2010	75%	77%	68%	56%	59%	89%	56%	91%	71%	84%	51%	56%	38%	43%

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Indicator:		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	91%	86%	79%	81%	98%	80%	97%	75%	96%	81%	79%	53%	70%
	2010	91%	91%	87%	83%	82%	98%	> 99%	99%	80%	96%	82%	81%	59%	77%
Mathematics	2011	80%	83%	76%	58%	70%	93%	67%	96%	63%	93%	69%	66%	50%	54%
	2010	81%	83%	75%	57%	69%	93%	68%	95%	> 99%	90%	67%	64%	50%	57%
Science	2011	79%	81%	72%	57%	63%	93%	60%	93%	63%	91%	64%	60%	38%	47%
	2010	78%	81%	71%	55%	61%	93%	73%	93%	80%	90%	64%	57%	36%	49%
Soc Studies	2011	95%	95%	92%	86%	89%	98%	93%	99%	75%	97%	80%	88%	76%	82%
	2010	94%	95%	91%	86%	88%	99%	95%	99%	> 99%	95%	78%	86%	76%	84%
All Tests	2011	69%	73%	63%	42%	52%	89%	53%	90%	63%	87%	45%	48%	25%	31%
	2010	69%	73%	62%	43%	51%	88%	55%	91%	80%	82%	45%	46%	25%	35%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	91%	88%	84%	83%	98%	86%	95%	80%	93%	78%	81%	55%	76%
	2010	92%	93%	89%	87%	85%	98%	82%	94%	*	98%	76%	84%	63%	81%
Mathematics	2011	72%	76%	71%	52%	62%	90%	65%	95%	*	83%	56%	58%	39%	48%
	2010	72%	76%	70%	57%	61%	90%	50%	93%	*	84%	47%	59%	42%	49%
All Tests	2011	69%	74%	68%	51%	59%	90%	68%	93%	80%	83%	51%	55%	32%	45%
	2010	70%	74%	68%	55%	59%	90%	52%	90%	*	84%	43%	56%	36%	47%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	91%	88%	82%	84%	96%	84%	91%	*	93%	72%	82%	54%	76%
	2010	91%	90%	87%	79%	83%	95%	92%	94%	> 99%	96%	68%	81%	56%	78%
Mathematics	2011	75%	78%	77%	64%	70%	90%	61%	95%	*	89%	61%	67%	47%	55%
	2010	75%	77%	74%	59%	65%	91%	92%	96%	83%	85%	54%	63%	41%	55%
Science	2011	76%	79%	75%	61%	66%	94%	61%	92%	*	97%	53%	63%	32%	50%
	2010	75%	78%	73%	53%	63%	94%	77%	93%	83%	90%	49%	59%	33%	52%
Soc Studies	2011	93%	94%	92%	87%	89%	99%	94%	97%	*	98%	75%	88%	73%	84%
	2010	93%	94%	92%	83%	89%	99%	92%	98%	> 99%	97%	73%	87%	73%	85%
All Tests	2011	65%	69%	66%	47%	56%	86%	53%	87%	*	86%	39%	51%	24%	36%
	2010	65%	68%	65%	45%	53%	87%	69%	90%	67%	79%	37%	50%	24%	41%

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Indicator:		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	95%	93%	90%	89%	99%	92%	91%	> 99%	98%	77%	88%	61%	85%
	2010	93%	93%	90%	84%	86%	97%	96%	90%	86%	95%	71%	84%	60%	84%
Mathematics	2011	90%	92%	91%	80%	89%	97%	85%	95%	86%	93%	71%	86%	69%	81%
	2010	88%	90%	86%	71%	82%	96%	96%	95%	71%	91%	59%	79%	61%	77%
Science	2011	90%	92%	90%	83%	86%	98%	85%	94%	> 99%	98%	69%	84%	60%	80%
	2010	90%	92%	90%	80%	85%	98%	93%	94%	86%	94%	66%	82%	59%	82%
Soc Studies	2011	98%	98%	97%	94%	96%	99%	> 99%	95%	> 99%	98%	82%	95%	87%	94%
	2010	97%	97%	96%	92%	95%	99%	> 99%	97%	> 99%	99%	78%	94%	87%	94%
All Tests	2011	84%	86%	83%	69%	78%	96%	85%	89%	86%	91%	52%	73%	41%	67%
	2010	81%	84%	79%	60%	72%	94%	86%	88%	71%	85%	44%	67%	38%	65%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	91%	88%	83%	84%	98%	87%	95%	89%	94%	82%	82%	72%	77%
	2010	90%	91%	87%	83%	83%	97%	92%	n/a	n/a	n/a	81%	82%	72%	77%
Mathematics	2011	84%	87%	84%	73%	80%	95%	82%	97%	89%	90%	77%	78%	74%	69%
	2010	84%	86%	82%	71%	77%	95%	90%	n/a	n/a	n/a	70%	75%	71%	68%
Writing	2011	92%	92%	92%	87%	89%	98%	92%	96%	> 99%	95%	80%	88%	86%	84%
	2010	93%	92%	90%	87%	88%	97%	88%	n/a	n/a	n/a	80%	87%	84%	83%
Science	2011	83%	85%	80%	68%	74%	96%	72%	93%	82%	94%	63%	71%	54%	60%
	2010	82%	85%	79%	67%	71%	96%	92%	n/a	n/a	n/a	60%	69%	54%	62%
Soc Studies	2011	95%	96%	93%	89%	91%	99%	96%	97%	88%	98%	79%	90%	78%	86%
	2010	94%	95%	93%	88%	90%	99%	96%	n/a	n/a	n/a	76%	89%	78%	88%
All Tests	2011	76%	79%	75%	61%	67%	93%	73%	92%	82%	86%	59%	65%	56%	54%
	2010	76%	78%	73%	60%	65%	92%	86%	n/a	n/a	n/a	54%	62%	55%	53%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	38%	35%	20%	24%	60%	37%	56%	41%	49%	18%	21%	16%	15%
	2010	32%	36%	33%	18%	23%	57%	26%	56%	33%	49%	16%	19%	15%	14%
Mathematics	2011	29%	33%	32%	15%	23%	52%	24%	63%	37%	40%	16%	20%	20%	14%
	2010	28%	33%	30%	13%	21%	51%	23%	64%	30%	40%	13%	18%	18%	12%
Writing	2011	31%	35%	32%	18%	22%	57%	24%	63%	33%	46%	12%	19%	15%	13%
	2010	32%	34%	30%	16%	21%	53%	30%	63%	44%	44%	10%	18%	16%	13%
Science	2011	30%	35%	32%	13%	21%	57%	30%	58%	29%	49%	11%	17%	10%	9%
	2010	28%	32%	27%	11%	18%	49%	22%	50%	17%	44%	9%	15%	9%	8%
Soc Studies	2011	47%	52%	48%	28%	34%	77%	43%	72%	53%	69%	16%	28%	9%	20%
	2010	45%	51%	46%	24%	32%	74%	55%	70%	44%	65%	13%	26%	8%	21%

All Tests	2011	16%	20%	18%	6%	10%	36%	16%	43%	15%	28%	5%	8%	7%	5%
	2010	15%	18%	16%	5%	9%	33%	10%	41%	7%	27%	4%	7%	7%	4%

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Indicator:		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	90%	88%	88%	89%	89%	> 99%	75%	*	85%	88%	88%	85%	87%
	2010	85%	87%	87%	87%	87%	89%	90%	79%	*	92%	87%	87%	82%	86%
Mathematics	2011	77%	81%	82%	79%	83%	82%	92%	83%	*	76%	82%	82%	84%	80%
	2010	75%	77%	75%	72%	75%	81%	75%	67%	*	86%	75%	76%	75%	74%
Writing	2011	80%	82%	80%	80%	80%	88%	*	63%	*	> 99%	80%	79%	75%	78%
	2010	80%	82%	83%	84%	82%	87%	*	> 99%	*	88%	83%	81%	79%	81%
Science	2011	60%	62%	59%	57%	59%	68%	*	40%	*	58%	59%	58%	53%	58%
	2010	58%	59%	55%	49%	56%	66%	40%	*	*	47%	55%	54%	54%	54%
Soc Studies	2011	68%	72%	69%	64%	70%	77%	*	57%	*	*	69%	68%	63%	67%
	2010	67%	67%	65%	66%	62%	80%	*	*	*	75%	65%	64%	64%	64%
All Tests	2011	66%	71%	69%	65%	68%	75%	94%	64%	*	68%	68%	67%	66%	66%
	2010	64%	67%	64%	61%	63%	74%	50%	62%	80%	68%	64%	63%	58%	62%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	96%	99%	> 99%	98%	97%	89%	> 99%	*	> 99%	99%	99%	98%	*
	2010	93%	92%	94%	96%	94%	93%	*	95%	*	> 99%	94%	93%	89%	*

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Indicator:	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.9%	97.7%	98.7%	97.7%	99.0%	93.9%	85.7%	93.3%	99.2%	98.9%	96.8%	91.8%	95.6%
By Test Version														
TAKS (1 or more)	91.0%	91.3%	88.6%	80.7%	88.1%	94.2%	79.6%	82.6%	84.4%	92.7%	16.8%	85.2%	81.6%	81.7%
Not on TAKS	7.6%	7.6%	9.1%	18.0%	9.6%	4.8%	14.4%	3.1%	8.9%	6.5%	82.0%	11.6%	10.2%	13.9%
TAKS(Acc) Only	2.4%	2.3%	1.9%	2.9%	1.8%	1.9%	1.7%	0.7%	2.2%	2.6%	17.0%	1.9%	1.3%	2.9%
TAKS-M Only	3.1%	3.1%	4.6%	10.4%	5.3%	1.6%	7.2%	1.2%	2.2%	2.1%	41.8%	6.6%	5.9%	8.3%
TAKS-Alt Only	0.9%	0.8%	1.0%	1.3%	0.7%	0.5%	1.7%	0.7%	0.0%	0.4%	8.6%	1.1%	1.2%	0.0%
Combination	1.3%	1.4%	1.6%	3.4%	1.8%	0.8%	3.9%	0.5%	4.4%	1.4%	14.6%	2.2%	1.7%	2.7%
By Acct Status														
Acct System	94.0%	94.5%	94.0%	92.5%	94.0%	95.9%	87.3%	83.7%	86.7%	95.5%	94.0%	92.9%	89.3%	92.3%
Non-Acct System	4.6%	4.4%	3.8%	6.2%	3.7%	3.1%	6.6%	2.0%	6.7%	3.7%	4.9%	3.9%	2.5%	3.3%
Mobile	4.6%	4.4%	3.7%	6.2%	3.7%	3.1%	6.6%	1.9%	4.4%	3.6%	4.9%	3.9%	2.5%	3.3%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	2.2%	0.1%	0.0%	0.0%	0.1%	0.0%
Not Tested	1.4%	1.1%	2.3%	1.3%	2.3%	1.0%	6.1%	14.3%	6.7%	0.8%	1.1%	3.2%	8.2%	4.4%
Absent	0.1%	0.1%	0.2%	0.1%	0.2%	0.2%	0.0%	0.0%	0.0%	0.2%	0.3%	0.2%	0.1%	0.3%
LEP Exempt	0.9%	0.6%	1.6%	0.5%	1.6%	0.4%	4.4%	13.1%	2.2%	0.4%	0.0%	2.4%	7.0%	3.2%
Other	0.4%	0.3%	0.5%	0.7%	0.5%	0.4%	1.7%	1.1%	4.4%	0.2%	0.8%	0.6%	1.1%	0.9%
Total Count	3,231,780	248,581	52,146	5,065	30,514	13,378	181	1,698	45	1,117	5,771	32,022	11,798	23,837
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	97.5%	98.5%	97.0%	99.2%	95.0%	87.1%	100.0%	98.8%	98.5%	96.6%	91.3%	95.6%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	88.5%	81.3%	88.0%	94.6%	83.8%	84.6%	87.5%	92.1%	16.9%	85.3%	82.0%	82.2%
Not on TAKS	7.8%	7.6%	9.0%	17.2%	9.0%	4.7%	11.3%	2.4%	12.5%	6.7%	81.6%	11.3%	9.4%	13.4%
TAKS(Acc) Only	2.3%	2.3%	1.8%	2.6%	1.8%	1.8%	3.0%	0.4%	4.2%	1.7%	16.7%	1.9%	1.4%	3.0%
TAKS-M Only	3.3%	3.1%	4.8%	11.2%	5.3%	1.6%	6.0%	1.3%	8.3%	3.3%	43.5%	6.6%	5.7%	8.1%
TAKS-Alt Only	0.8%	0.8%	0.9%	0.7%	0.4%	0.3%	0.3%	0.4%	0.0%	0.3%	8.2%	1.0%	1.0%	0.0%
Combination	1.3%	1.3%	1.5%	2.7%	1.6%	0.9%	2.0%	0.3%	0.0%	1.5%	13.2%	1.8%	1.3%	2.4%
By Acct Status														
Acct System	90.0%	90.7%	88.2%	81.0%	87.8%	94.4%	84.8%	83.7%	85.4%	91.8%	43.8%	85.1%	82.1%	84.6%
Non-Acct System	8.6%	8.1%	9.3%	17.5%	9.2%	4.8%	10.3%	3.4%	14.6%	7.0%	54.8%	11.4%	9.3%	11.0%
Mobile	4.4%	4.2%	3.6%	5.6%	3.6%	2.8%	4.0%	1.7%	6.3%	3.3%	2.9%	3.8%	2.5%	2.9%
Non-Acct Test	4.2%	3.9%	5.7%	11.9%	5.7%	2.0%	6.3%	1.6%	8.3%	3.7%	51.9%	7.7%	6.8%	8.1%
Not Tested	1.4%	1.2%	2.5%	1.5%	3.0%	0.8%	5.0%	12.9%	0.0%	1.2%	1.5%	3.4%	8.7%	4.4%
Absent	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.0%	0.1%	0.0%	0.0%	0.3%	0.2%	0.1%	0.3%
LEP Exempt	0.9%	0.7%	1.7%	0.6%	2.1%	0.3%	3.6%	11.1%	0.0%	0.7%	0.1%	2.5%	7.3%	3.1%
Other	0.4%	0.3%	0.6%	0.8%	0.7%	0.3%	1.3%	1.7%	0.0%	0.5%	1.0%	0.7%	1.3%	1.0%
Total Count	3,175,337	241,635	51,533	5,288	29,752	13,197	302	1,576	48	1,024	5,650	31,614	12,115	26,356
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	93%	91%	80%	88%	98%	96%	n/a	n/a	n/a	63%	85%	70%	85%
Class of 2010	90%	91%	87%	76%	83%	95%	100%	n/a	n/a	n/a	48%	79%	60%	79%

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Indicator:	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	49%	45%	48%	43%	68%	43%	47%	*	60%	61%	43%	37%	44%
	2010	50%	49%	45%	48%	42%	66%	52%	39%	60%	78%	60%	42%	34%	45%
Mathematics	2011	42%	43%	40%	36%	38%	56%	19%	50%	*	51%	57%	37%	33%	39%
	2010	45%	45%	40%	37%	39%	55%	45%	54%	17%	55%	52%	38%	32%	40%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	76	73	71	71	96	62	82	*	98	78	70	68	73
	2010	86	86	81	80	79	109	115	89	*	124	85	80	75	80
Mathematics	2011	64	65	61	56	60	78	83	95	*	74	72	59	62	61
	2010	70	70	69	64	69	74	62	76	*	75	65	68	71	68
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	11%	14%	16%	19%	2%	22%	4%	*	5%	13%	20%	33%	31%
	2010	15%	14%	18%	23%	23%	4%	26%	8%	17%	7%	17%	24%	36%	34%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	94%	93%	93%	90%	99%	78%	99%	*	98%	94%	89%	81%	83%
	2010	92%	93%	90%	87%	86%	98%	85%	96%	83%	98%	90%	85%	75%	79%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.8%	94.5%	96.2%	100.0%	95.5%	100.0%	*	*	*	*	100.0%	96.0%	96.0%	96.6%
	2009	84.7%	90.5%	93.1%	95.8%	92.5%	93.3%	*	n/a	n/a	n/a	86.7%	93.7%	92.4%	92.8%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2011	31%	30%	24%	19%	24%	36%	*	*	*	*	59%	23%	24%	24%
	2010	37%	34%	27%	29%	27%	45%	*	*	*	*	69%	27%	24%	27%
Retained in Grade 5															
	2011	74%	77%	67%	*	67%	*	*	*	*	*	67%	56%	67%	67%
	2010	73%	68%	69%	*	68%	*	*	*	*	89%	71%	68%	69%	69%

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Indicator:	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	11%	14%	24%	17%	3%	11%	1%	*	6%	15%	19%	26%	30%
2010	14%	12%	18%	28%	22%	4%	27%	5%	33%	9%	21%	24%	31%	34%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	94%	92%	85%	90%	99%	89%	99%	*	96%	93%	89%	84%	82%
2010	92%	93%	89%	83%	86%	98%	79%	97%	83%	95%	86%	84%	80%	77%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	94.2%	96.5%	100.0%	95.9%	95.0%	-	*	-	100.0%	100.0%	96.6%	95.0%	96.9%
2009	84.7%	90.6%	94.3%	97.7%	93.5%	96.3%	-	n/a	n/a	n/a	92.3%	94.7%	93.7%	93.9%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2011	28%	29%	24%	15%	23%	53%	*	*	*	29%	59%	23%	25%	23%
2010	29%	30%	29%	22%	30%	56%	*	*	*	*	76%	28%	29%	28%
Retained in Grade 5														
2011	76%	81%	79%	*	77%	*	*	*	*	*	*	75%	70%	79%
2010	75%	66%	48%	*	46%	*	*	*	*	*	75%	48%	50%	48%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2011	11%	9%	15%	21%	20%	3%	20%	3%	25%	4%	20%	22%	48%	30%
2010	10%	9%	13%	18%	18%	3%	< 1%	3%	20%	4%	19%	20%	41%	24%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	94%	95%	92%	90%	89%	99%	93%	99%	88%	99%	91%	88%	68%	83%
2010	95%	95%	93%	90%	90%	99%	> 99%	99%	> 99%	97%	92%	88%	72%	86%
TAKS Failers Promoted by Grade Placement Committee @														
2010	84.7%	94.9%	95.6%	94.4%	95.5%	100.0%	-	*	-	*	92.9%	96.1%	95.2%	96.2%
2009	88.5%	94.1%	96.0%	95.5%	95.9%	*	-	n/a	n/a	n/a	97.3%	97.3%	96.3%	98.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	38%	31%	25%	23%	24%	50%	*	*	*	*	57%	25%	18%	25%
2010	44%	44%	27%	40%	27%	*	*	*	*	*	30%	27%	22%	28%
Retained in Grade 8														
2011	57%	56%	29%	*	< 1%	*	*	*	*	*	*	29%	*	29%
2010	53%	47%	80%	*	*	*	*	*	*	*	*	80%	*	80%

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Indicator:	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	18%	24%	43%	31%	7%	33%	4%	38%	7%	31%	35%	50%	47%
2010	20%	18%	25%	43%	32%	8%	32%	6%	< 1%	10%	34%	36%	50%	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	90%	84%	75%	79%	97%	73%	98%	75%	97%	86%	77%	63%	67%
2010	88%	89%	83%	68%	79%	96%	86%	98%	> 99%	94%	81%	75%	60%	69%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	94.2%	96.6%	99.1%	95.7%	100.0%	*	*	–	*	95.2%	96.9%	94.6%	97.1%
2009	91.1%	94.6%	98.1%	99.2%	97.9%	96.7%	*	n/a	n/a	n/a	98.9%	98.6%	98.1%	98.6%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	18%	15%	11%	16%	25%	*	*	*	*	33%	15%	14%	15%
2010	22%	19%	19%	22%	17%	32%	< 1%	*	*	*	21%	19%	13%	19%
Retained in Grade 8														
2011	52%	50%	29%	*	29%	*	*	*	*	*	*	17%	*	29%
2010	54%	64%	43%	*	40%	*	*	*	*	*	*	50%	*	43%
English Language Learners Progress Indicator														
2010-11	80%	79%	75%	83%	74%	84%	73%	84%	> 99%	79%	78%	74%	70%	71%
2009-10	79%	77%	73%	79%	72%	80%	57%	87%	*	80%	74%	72%	68%	70%
Attendance Rate @														
2009-10	95.5%	95.2%	94.3%	92.8%	94.0%	95.2%	94.0%	97.0%	94.2%	94.9%	91.7%	94.0%	95.3%	93.2%
2008-09	95.6%	95.5%	94.3%	92.9%	94.0%	95.2%	93.8%	n/a	n/a	n/a	91.4%	93.9%	95.5%	93.2%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.1%	0.3%	0.2%	0.3%	0.1%	2.0%	0.0%	0.0%	0.0%	0.5%	0.3%	0.4%	0.3%
2008-09	0.3%	0.1%	0.3%	0.3%	0.4%	0.0%	2.6%	n/a	n/a	n/a	0.5%	0.3%	0.7%	0.3%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.5%	2.7%	3.4%	3.6%	0.9%	4.5%	1.1%	0.0%	1.5%	4.7%	2.2%	4.4%	3.0%
2008-09	2.0%	1.8%	2.8%	3.3%	3.6%	1.1%	1.0%	n/a	n/a	n/a	4.3%	2.0%	4.7%	2.7%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	2.2%	4.0%	4.8%	5.4%	1.3%	5.7%	1.7%	0.0%	2.3%	6.6%	3.4%	7.0%	4.3%
2008-09	2.9%	2.7%	4.0%	4.8%	5.4%	1.7%	0.0%	n/a	n/a	n/a	6.1%	3.1%	7.5%	3.9%
4-Year Completion Rate (Gr 9-12) @ Class of 2010														
Graduated	84.3%	85.5%	78.6%	71.5%	72.9%	89.8%	53.3%	n/a	n/a	n/a	61.3%	73.1%	54.6%	72.5%
Received GED	1.3%	1.1%	1.1%	1.1%	1.0%	1.5%	0.0%	n/a	n/a	n/a	0.6%	0.7%	0.2%	1.3%
Continued HS	7.2%	7.6%	11.2%	14.8%	14.1%	5.2%	43.3%	n/a	n/a	n/a	20.4%	16.2%	22.5%	15.8%
Dropped Out	7.3%	5.8%	9.0%	12.6%	11.9%	3.5%	3.3%	n/a	n/a	n/a	17.6%	10.0%	22.7%	10.4%

Class of 2009

Graduated	80.6%	81.8%	75.6%	69.7%	67.3%	88.7%	84.6%	n/a	n/a	n/a	60.7%	74.9%	46.2%	69.1%
Received GED	1.4%	1.3%	1.2%	1.0%	1.1%	1.6%	7.7%	n/a	n/a	n/a	1.1%	1.0%	0.4%	1.2%
Continued HS	8.6%	9.1%	13.0%	16.0%	17.6%	5.7%	0.0%	n/a	n/a	n/a	20.2%	11.6%	27.0%	17.1%
Dropped Out	9.4%	7.7%	10.2%	13.2%	14.0%	4.0%	7.7%	n/a	n/a	n/a	18.0%	12.5%	26.4%	12.6%

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Indicator:	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
5-Year Extended Completion Rate (Gr 9-12) @															
Class of 2009															
Graduated	85.1%	86.1%	80.5%	75.3%	73.6%	91.2%	84.6%	n/a	n/a	n/a	66.0%	79.5%	53.7%	76.4%	
Received GED	1.9%	1.9%	1.9%	1.7%	1.8%	2.3%	7.7%	n/a	n/a	n/a	1.8%	1.5%	0.4%	1.9%	
Continued HS	2.1%	2.4%	2.9%	3.6%	3.2%	2.3%	0.0%	n/a	n/a	n/a	10.0%	3.7%	7.3%	4.8%	
Dropped Out	10.8%	9.6%	14.7%	19.4%	21.4%	4.2%	7.7%	n/a	n/a	n/a	22.2%	15.4%	38.6%	16.9%	
Class of 2008															
Graduated	83.4%	84.4%	79.0%	70.5%	70.1%	92.1%	92.3%	n/a	n/a	n/a	63.7%	67.9%	44.2%	66.7%	
Received GED	2.1%	2.2%	2.3%	1.9%	2.4%	2.5%	0.0%	n/a	n/a	n/a	1.9%	2.6%	0.9%	3.4%	
Continued HS	2.4%	2.4%	3.5%	5.8%	4.7%	1.5%	0.0%	n/a	n/a	n/a	11.7%	4.7%	10.2%	6.0%	
Dropped Out	12.2%	11.0%	15.2%	21.8%	22.8%	4.0%	7.7%	n/a	n/a	n/a	22.7%	24.9%	44.8%	24.0%	
Completion Rate II (Graduates, Continuers, and GED) @															
(AEA Indicator)															
Class of 2010	92.7%	94.2%	91.0%	87.4%	88.1%	96.5%	96.7%	n/a	n/a	n/a	82.4%	90.0%	77.3%	89.6%	
Class of 2009	90.6%	92.3%	89.8%	86.8%	86.0%	96.0%	92.3%	n/a	n/a	n/a	82.0%	87.5%	73.6%	87.4%	
Completion Rate I (Graduates and Continuers) @															
(Standard Accountability Indicator)															
Class of 2010	91.4%	93.1%	89.8%	86.3%	87.0%	95.0%	96.7%	n/a	n/a	n/a	81.7%	89.4%	77.1%	88.3%	
Class of 2009	89.2%	91.0%	88.6%	85.7%	84.9%	94.3%	84.6%	n/a	n/a	n/a	80.9%	86.5%	73.2%	86.2%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion @															
2009-10	26.3%	27.3%	27.1%	19.8%	21.3%	38.7%	29.8%	43.4%	43.5%	29.7%	7.6%	18.9%	11.4%	16.4%	
2008-09	24.6%	25.8%	24.5%	17.6%	18.4%	35.2%	32.2%	n/a	n/a	n/a	5.0%	16.4%	7.8%	13.5%	
RHSP/DAP Graduates @															
Class of 2010	82.7%	82.7%	79.2%	68.2%	76.2%	86.4%	64.7%	90.8%	57.1%	87.0%	24.0%	74.0%	61.4%	66.0%	
Class of 2009	82.5%	82.4%	79.4%	69.6%	76.2%	85.0%	90.9%	n/a	n/a	n/a	17.3%	73.4%	67.4%	65.2%	
AP/IB Results @															
Tested															
2010	22.7%	30.9%	38.4%	24.9%	30.4%	51.3%	45.5%	64.5%	54.5%	44.0%	n/a	n/a	n/a	n/a	
2009	21.2%	29.6%	36.3%	26.8%	27.4%	47.9%	52.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2010	50.8%	61.6%	58.0%	12.6%	43.4%	76.1%	45.0%	71.5%	16.7%	68.2%	n/a	n/a	n/a	n/a	
2009	51.2%	59.9%	55.9%	15.4%	39.2%	73.8%	76.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2010	46.7%	57.5%	54.6%	10.5%	34.5%	71.2%	40.0%	67.6%	12.5%	70.9%	n/a	n/a	n/a	n/a	
2009	47.4%	57.0%	52.4%	13.7%	33.2%	66.9%	77.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2011	66%	70%	64%	48%	54%	83%	67%	77%	80%	77%	24%	48%	14%	42%
	2010	60%	63%	55%	37%	46%	73%	56%	67%	67%	71%	16%	40%	10%	38%
Mathematics	2011	69%	72%	71%	47%	63%	89%	50%	90%	86%	84%	32%	57%	31%	46%
	2010	66%	70%	66%	39%	54%	87%	78%	87%	83%	75%	25%	49%	28%	43%

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Indicator:	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	66.3%	71.7%	77.4%	59.7%	83.1%	66.7%	?	50.0%	87.9%	n/a	n/a	n/a	n/a
Class of 2009	61.5%	68.2%	72.9%	79.9%	62.3%	78.5%	100.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	37.4%	37.6%	6.7%	19.8%	61.5%	40.0%	65.5%	*	41.4%	n/a	n/a	n/a	n/a
Class of 2009	26.9%	36.6%	36.2%	9.1%	15.9%	60.3%	54.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	1037	1027	825	932	1153	1122	1180	*	1070	n/a	n/a	n/a	n/a
Class of 2009	985	1034	1024	845	911	1157	1122	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	22.0	20.9	16.3	18.5	24.8	*	24.9	*	23.2	n/a	n/a	n/a	n/a
Class of 2009	20.5	21.7	20.8	17.0	18.3	24.6	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	71%	65%	43%	54%	84%	82%	80%	50%	77%	18%	46%	12%	43%
Class of 2009	62%	66%	62%	43%	49%	79%	82%	n/a	n/a	n/a	13%	42%	9%	38%
Mathematics														
Class of 2010	64%	69%	65%	39%	54%	86%	82%	88%	50%	66%	19%	48%	24%	37%
Class of 2009	60%	65%	63%	38%	50%	82%	82%	n/a	n/a	n/a	14%	43%	23%	34%
Both Subjects														
Class of 2010	52%	59%	53%	26%	40%	77%	73%	77%	17%	59%	12%	33%	7%	24%
Class of 2009	47%	54%	50%	26%	36%	71%	73%	n/a	n/a	n/a	8%	29%	5%	20%

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T E X A S E D U C A T I O N A G E N C Y
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STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	85,273	100.0%	4,912,385	100.0%
Students By Grade: Early Childhood Education	365	0.4%	13,652	0.3%
Pre-Kindergarten	5,175	6.1%	223,243	4.5%
Kindergarten	7,705	9.0%	373,832	7.6%
Grade 1	7,651	9.0%	387,655	7.9%
Grade 2	7,232	8.5%	379,680	7.7%
Grade 3	7,133	8.4%	375,232	7.6%
Grade 4	6,669	7.8%	373,915	7.6%
Grade 5	6,303	7.4%	372,341	7.6%
Grade 6	5,741	6.7%	361,552	7.4%
Grade 7	5,528	6.5%	357,262	7.3%
Grade 8	5,346	6.3%	354,139	7.2%
Grade 9	6,127	7.2%	390,370	7.9%
Grade 10	5,074	6.0%	343,450	7.0%
Grade 11	4,693	5.5%	314,263	6.4%
Grade 12	4,531	5.3%	291,799	5.9%
Ethnic Distribution: African American	8,092	9.5%	635,400	12.9%
Hispanic	51,438	60.3%	2,468,574	50.3%
White	20,718	24.3%	1,531,757	31.2%
American Indian	296	0.3%	23,457	0.5%
Asian	2,811	3.3%	168,913	3.4%
Pacific Islander	71	0.1%	6,106	0.1%
Two or More Races	1,847	2.2%	78,178	1.6%
Economically Disadvantaged	54,550	64.0%	2,909,554	59.2%
Limited English Proficient (LEP)	24,435	28.7%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	1,823	2.0%	92,810	1.9%
At-Risk	41,629	48.8%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	4,073	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	478	11.7%	36,988	13.2%
Hispanic	2,019	49.6%	119,365	42.6%
White	1,363	33.5%	108,577	38.7%
American Indian	17	0.4%	1,452	0.5%
Asian	120	2.9%	9,967	3.6%
Pacific Islander	7	0.2%	363	0.1%
Two or More Races	69	1.7%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	846	20.8%	48,391	17.3%
Recommended H.S. Pgm./DAP	3,227	79.2%	232,129	82.7%
Special Education Graduates	437	10.7%	25,537	9.1%

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Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Grade 1	1.8%	2.3%	10.6%	10.7%
Grade 2	3.6%	4.7%	7.9%	8.9%
Grade 3	2.2%	2.8%	2.4%	4.1%
Grade 4	1.1%	2.0%	0.9%	1.8%
Grade 5	0.9%	1.1%	0.1%	0.9%
Grade 6	0.6%	1.3%	1.0%	1.3%
Grade 7	0.4%	0.7%	1.2%	1.2%
Grade 8	0.5%	1.0%	1.2%	1.4%
	0.6%	1.2%	1.2%	2.1%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	14	0.0%	5,913	0.1%
Underreported Students	48	0.1%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

		District	State
Elementary: Kindergarten		18.6	19.0
Grade 1		18.7	18.9
Grade 2		18.7	18.8
Grade 3		18.7	18.8
Grade 4		18.5	19.0
Grade 5		23.2	21.4
Grade 6		18.4	20.7
Mixed Grades		-	23.9
Secondary: English/Language Arts		16.5	17.3
Foreign Languages		18.4	19.0
Mathematics		18.0	17.9
Science		18.3	19.0
Social Studies		18.7	19.6

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STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	11,735.8	100.0%	663,146.4	100.0%
Professional Staff:	7,608.4	64.8%	420,412.8	63.4%
Teachers	6,093.6	51.9%	334,876.4	50.5%
Professional Support	980.8	8.4%	59,958.9	9.0%
Campus Administration (School Leadership)	461.5	3.9%	18,757.3	2.8%
Central Administration	72.5	0.6%	6,820.1	1.0%
Educational Aides:	849.9	7.2%	62,981.3	9.5%
Auxiliary Staff:	3,277.5	27.9%	179,752.4	27.1%
Total Minority Staff:	5,580.5	47.6%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	426.4	7.0%	31,080.7	9.3%
Hispanic	1,576.0	25.9%	79,342.2	23.7%
White	3,884.2	63.7%	214,047.6	63.9%
American Indian	13.0	0.2%	1,390.2	0.4%
Asian	97.0	1.6%	4,439.7	1.3%
Pacific Islander	3.0	0.0%	357.3	0.1%
Two or More Races	94.0	1.5%	4,218.7	1.3%
Males	1,451.1	23.8%	77,669.1	23.2%
Females	4,642.5	76.2%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	28.1	0.5%	2,572.5	0.8%
Bachelors	4,514.9	74.1%	257,361.4	76.9%
Masters	1,508.2	24.8%	73,117.8	21.8%
Doctorate	42.4	0.7%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	338.0	5.5%	20,250.7	6.0%
1-5 Years Experience	2,008.0	33.0%	100,402.5	30.0%
6-10 Years Experience	1,216.6	20.0%	70,542.9	21.1%
11-20 Years Experience	1,430.4	23.5%	83,669.9	25.0%
Over 20 Years Experience	1,100.6	18.1%	60,010.5	17.9%
Number of Students per Teacher:	14.0	n/a	14.7	n/a

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STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$43,164	\$41,272
1-5 Years Experience	\$42,770	\$44,013
6-10 Years Experience	\$43,820	\$46,604
11-20 Years Experience	\$47,743	\$50,476
Over 20 Years Experience	\$56,265	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$46,606	\$48,638
Professional Support	\$59,572	\$57,045
Campus Administration (School Leadership)	\$65,432	\$70,819
Central Administration	\$92,885	\$89,481
Turnover Rate for Teachers:	11.8%	11.9%
Instructional Staff Percent***:	62.4%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

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TAX INFORMATION (CALENDAR YEAR 2010)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.079	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.148	n/a	\$0.171

Total Rate (sum of above)	n/a	\$1.227	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$59,878,940,779	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$702,203	n/a	\$350,222	n/a
Value by Category				
Business	\$19,067,763,579	29.0%	\$619,775,745,261	32.8%
Residential	\$45,634,046,977	69.3%	\$1,026,991,436,746	54.4%
Land	\$983,687,923	1.5%	\$120,237,548,492	6.4%
Oil and Gas	\$0	0.0%	\$112,804,066,882	6.0%
Other	\$178,047,307	0.3%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$148,326,523	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	17.1%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$717,134,491	100.0%	\$8,512	\$935,685,470	100.0%	\$11,107	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$547,519,661	76.3%	\$6,499	\$622,659,207	66.5%	\$7,391	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$5,375,500	0.7%	\$64	\$21,277,577	2.3%	\$253	\$2,065,867,106	4.1%	\$428
State +	\$148,206,916	20.7%	\$1,759	\$169,055,317	18.1%	\$2,007	\$21,076,094,948	42.3%	\$4,369
Federal	\$16,032,414	2.2%	\$190	\$122,693,369	13.1%	\$1,456	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$111,937,679	n/a	\$1,329	\$111,937,679	n/a	\$1,329	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:

Total Expenditures	\$685,668,455	100.0%	\$8,139	\$1,015,887,888	100.0%	\$12,059	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$599,562,353	87.4%	\$7,117	\$703,940,268	69.3%	\$8,356	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$82,085,132	12.0%	\$974	\$138,419,673	13.6%	\$1,643	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$1,129,300	0.2%	\$13	\$82,085,763	8.1%	\$974	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$2,891,670	0.4%	\$34	\$91,442,184	9.0%	\$1,085	\$7,446,643,563	13.4%	\$1,544

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ACTUAL EXPENDITURE INFORMATION
(continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$675,382,460	100.0%	\$8,017	\$809,895,479	100.0%	\$9,614	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$397,415,588	58.8%	\$4,717	\$457,482,789	56.5%	\$5,430	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$29,642,096	4.4%	\$352	\$42,360,904	5.2%	\$503	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$10,780,284	1.6%	\$128	\$16,673,114	2.1%	\$198	\$633,472,153	1.5%	\$131
School Leadership (23)	\$46,634,585	6.9%	\$554	\$49,438,207	6.1%	\$587	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$27,080,913	4.0%	\$321	\$38,361,214	4.7%	\$455	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$25,474,232	3.8%	\$302	\$25,838,894	3.2%	\$307	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$35,769,570	4.4%	\$425	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$14,474,947	2.1%	\$172	\$14,623,673	1.8%	\$174	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$17,124,549	2.5%	\$203	\$17,352,912	2.1%	\$206	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$79,727,613	11.8%	\$946	\$82,730,588	10.2%	\$982	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$9,446,247	1.4%	\$112	\$9,577,365	1.2%	\$114	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$17,581,406	2.6%	\$209	\$19,686,249	2.4%	\$234	\$593,331,074	1.4%	\$123
Community Services (61)	\$5,605,132	n/a	\$67	\$16,266,938	n/a	\$193	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$111,937,679	n/a	\$1,329	\$111,937,679	n/a	\$1,329	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		63.7%						65.3%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)

By Program:

Total Operating Expenditures	\$536,635,592	100.0%	\$6,370	\$625,241,849	100.0%	\$7,422	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$100,349,189	18.7%	\$1,191	\$103,448,628	16.5%	\$1,228	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$8,952,506	1.7%	\$106	\$10,179,253	1.6%	\$121	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$49,317,349	9.2%	\$585	\$105,815,832	16.9%	\$1,256	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$2,907,264	0.5%	\$35	\$3,135,599	0.5%	\$37	\$411,864,800	1.3%	\$85
Regular Education (11)	\$243,650,503	45.4%	\$2,892	\$247,579,667	39.6%	\$2,939	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$109,855,863	20.5%	\$1,304	\$133,470,018	21.3%	\$1,584	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$11,550,515	2.2%	\$137	\$11,551,533	1.8%	\$137	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$4,212,237	0.8%	\$50	\$4,212,237	0.7%	\$50	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$5,840,166	1.1%	\$69	\$5,849,082	0.9%	\$69	\$350,670,351	1.1%	\$73

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2010-11 District Profile

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PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	23,740	27.8%	796,755	16.2%
Career & Technical Education	17,265	20.2%	1,032,602	21.0%
Gifted & Talented Education	5,385	6.3%	379,789	7.7%
Special Education	8,164	9.6%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	907.7	14.9%	18,300.9	5.5%
Career & Technical Education	164.8	2.7%	13,438.7	4.0%
Compensatory Education	329.2	5.4%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	3,472.3	57.0%	245,670.2	73.4%
Special Education	735.0	12.1%	30,384.6	9.1%
Other	484.6	8.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: AUSTIN ISD

2010-11 District Performance Report

District #: 227901

For Current Year LEP Students

Indicator:	State	Region 13	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2011	90%	91%	88%	81%	*	81%	*	*	62%	69%	55%	79%	72%	72%
	2010	90%	91%	87%	80%	*	80%	*	*	64%	70%	58%	77%	72%	72%
Mathematics	2011	84%	87%	84%	83%	*	83%	*	*	64%	68%	61%	75%	74%	74%
	2010	84%	86%	82%	79%	*	79%	*	*	63%	63%	62%	71%	71%	71%
Writing	2011	92%	92%	92%	91%	*	91%	*	*	78%	89%	73%	80%	86%	86%
	2010	93%	92%	90%	90%	*	90%	*	*	76%	87%	72%	85%	84%	84%
Science	2011	83%	85%	80%	65%	*	65%	*	*	46%	52%	38%	65%	54%	54%
	2010	82%	85%	79%	64%	*	64%	*	*	47%	55%	35%	60%	53%	54%
Soc Studies	2011	95%	96%	93%	*	*	*	*	*	77%	78%	76%	88%	77%	78%
	2010	94%	95%	93%	*	*	*	*	*	78%	80%	76%	79%	78%	78%
All Tests	2011	76%	79%	75%	68%	*	68%	*	*	44%	51%	35%	60%	56%	56%
	2010	76%	78%	73%	66%	*	66%	*	*	44%	49%	38%	59%	54%	55%

Student Success Initiative

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2011	13%	11%	14%	36%	*	36%	*	*	21%	21%	25%	30%	33%	33%
2010	15%	14%	18%	40%	*	40%	*	*	24%	24%	40%	25%	37%	36%

TAKS Cumulative Met Standard (First and Second Administrations)

2011	93%	94%	93%	79%	*	78%	*	*	90%	90%	88%	84%	81%	81%
2010	92%	93%	90%	72%	*	72%	*	*	86%	86%	80%	80%	75%	75%

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2011	14%	11%	14%	28%	*	28%	*	*	16%	16%	25%	26%	26%	26%
2010	14%	12%	18%	34%	*	34%	*	*	18%	18%	33%	26%	31%	31%

TAKS Cumulative Met Standard (First and Second Administrations)

2011	93%	94%	92%	83%	*	83%	*	*	92%	92%	75%	82%	85%	84%
2010	92%	93%	89%	77%	*	77%	*	*	89%	90%	67%	86%	79%	80%

Grade 8 Reading

Students Requiring Accelerated Instruction

2011	11%	9%	15%	*	*	*	*	*	48%	55%	48%	38%	48%	48%
2010	10%	9%	13%	*	*	*	*	*	42%	36%	42%	31%	42%	41%

TAKS Cumulative Met Standard (First and Second Administrations)

2011	94%	95%	92%	*	*	*	*	*	67%	61%	67%	80%	67%	68%
2010	95%	95%	93%	*	*	*	*	*	71%	68%	71%	91%	71%	72%

Grade 8 Mathematics

Students Requiring Accelerated Instruction

2011	20%	18%	24%	*	*	*	*	*	51%	55%	50%	44%	51%	50%
2010	20%	18%	25%	*	*	*	*	*	50%	35%	51%	53%	50%	50%

TAKS Cumulative Met Standard (First and Second Administrations)

2011	88%	90%	84%	*	*	*	*	*	63%	57%	63%	69%	63%	63%
2010	88%	89%	83%	*	*	*	*	*	60%	74%	60%	56%	60%	60%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: AUSTIN ISD

2010-11 District Performance Report

District #: 227901

For Current Year LEP Students

Indicator:	State	Region 13	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	49%	45%	41%	*	41%	*	*	35%	37%	34%	41%	37%
	2010	50%	49%	45%	36%	*	36%	*	*	33%	37%	31%	39%	34%
Mathematics	2011	42%	43%	40%	43%	*	43%	*	*	29%	35%	24%	43%	33%
	2010	45%	45%	40%	32%	*	32%	*	*	31%	33%	30%	39%	32%
English Language Learners Progress Indicator														
2010-11	80%	79%	75%	67%	*	67%	*	*	71%	75%	67%	84%	69%	70%
2009-10	79%	77%	73%	62%	*	62%	*	*	73%	76%	69%	83%	68%	68%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@' Not used for School Funding calculations.

'**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$22,187,440 from the State Fiscal Stabilization Fund,
distributed under the Federal American Recovery and Reinvestment Act.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.